

Department of Education

Manonmaniam Sundaranar University, Tirunelveli – 627 012

Programme Objectives & Specific Outcomes

Programme Objectives	Title of the Programme: M.Ed	1. To cultivate teacher educators, curriculum developers, educational policy analysts and planners with virtuosity and professional ethics
		2. To develop active and energetic researchers in the field of education
		3. To develop soft skills for effective communication, interactions and interrelations

Programme Specific Outcome	1. M.Ed Programme cultivates teacher educators, curriculum developers, educational policy analysts and planners with virtuosity and professional ethics
	2. Paves way to develop dynamic researchers in the field of education
	3. Helps to develop soft skills for effective communication, interactions and interrelations

Sl.No.	Title of the Course	Course Outcome
1	Educational Studies <i>(Core Paper – 1)</i>	1. Leads to understand the nature of education as a discipline/an area of study
2.	Educational Philosophy <i>(Core Paper – 2)</i>	2. Helps the students to make philosophical enquiry as a basis of all educational endeavors
3.	Educational Research <i>(Core Paper – 3)</i>	3. Leads to acquire the skills of preparing proposals for research using different tools and techniques of research and solving problems in educational research
4.	Educational Secondary & Higher Secondary Levels <i>(Specialisation Paper – 1)</i>	4. Helps to know about the innovations at secondary and higher secondary levels of education
5.	Educational Management & Administration <i>(Specialisation Paper – 2)</i>	5. Helps to become effective educational managers and administrators
6.	Research Proposal <i>(Research Activity – 1)</i>	6. Prepares to get expertise in designing research proposal which will equip for applying funded projects
7.	Communication Skills <i>(Field Experience & Practicum -1)</i>	7. Paves way for becoming effective communicators in English
8.	Educational Psychology <i>(Core Paper – 4)</i>	8. Helps to realise the psychological tips for effective teaching / learning
9.	Educational Sociology <i>(Core Paper – 5)</i>	9. Leads to understand the sociological perspectives in education
10.	Educational Statistics <i>(Core Paper – 6)</i>	10. Helps to employ opposite statistics in quantitative educational researches

11.	ICT in Education <i>(Specialisation Paper – 3)</i>	11. Gives orientation to the applications of ICT in teaching learning contexts
12.	Tool Construction <i>(Research Activity – 2)</i>	12. Comprehends the process of standardization of various tests and tools
13.	Internship in Teacher Education Institution(s) <i>(Field Experience & Practicum - 2)</i>	13. Helps to have a wide and real exposure to teaching - learning process organisational and administrative set-up existing in elementary teacher education institutions
14.	Psychology & ICT Practicum <i>(Field Experience & Practicum - 3)</i>	14. Helps to identify the individual difference and also develops the knowledge in ICT
15.	Curriculum Studies <i>(Core Paper – 7)</i>	15. Leads to a get an insight into curriculum perspectives
16.	Teacher Education – I <i>(Core Paper – 8)</i>	16. Provides understanding about the changing concepts of teacher education during pre and post Independent India
17.	Education for Differently Abled <i>(Specialisation Paper – 4)</i>	17. Helps to develop favourable attitude towards differently abled children
18.	Presentation & Publication of Papers <i>(Research Activity – 3)</i>	18. Makes the students to publish their own articles in reputed journals
19.	Internship in Teacher Education Institution(s) <i>(Field Experience & Practicum - 4)</i>	19. Helps to have a wide and real exposure to teaching - learning process organisational and administrative set-up existing in Secondary teacher education institutions
20.	Self Development – Yoga <i>(Field Experience & Practicum - 5)</i>	20. Practices Yoga to have a physical body with sound mind and a sound body

21.	Educational Policy, Planning & Financing <i>(Core Paper – 9)</i>	21. Sensitizes the learners the importance of leadership in the accomplishment of educational goals and objectives
22.	Teacher Education – II <i>(Core Paper – 10)</i>	22. Provides insight and reflects on the concept of teaching and the status of teaching as a profession
23.	Educational Evaluation <i>(Specialistion Paper – 5)</i>	23. Signifies the specific uses of the different procedures of evaluation
24.	Dissertation & Viva-voce <i>(Research Activity – 4)</i>	24. Helps to prepare a own dissertation and also able to present it in oral form
25.	<i>Supportive Course</i> a) Techniques of Teaching	a) Presents the knowledge on teaching and teaching techniques
	b) Guidance & Counselling	b) Develop skills in organizing guidance and counseling services in schools
	b) Tool Construction	c) Helps to acquire knowledge about various tools of measurement
	c) Environmental Education	d) Develops a sense of responsibility and favorable attitude towards conservation of environment, biodiversity and sustainable development