



மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம், திருநெல்வேலி

MANONMANIAM SUNDARANAR UNIVERSITY

(Reaccredited with 'A' Grade by NAAC)

ABISHEKAPATTI, TIRUNELVELI - 627 012
TAMILNADU, INDIA



CRITERION-VI

GOVERNANCE, LEADERSHIP
AND
MANAGEMENT

6.5.1

6.5.1 Internal Quality Assurance Cell (IQAC)/ Internal Quality Assurance System (IQAS) has contributed significantly for institutionalizing the quality assurance strategies and processes, by constantly reviewing the teaching-learning process, structures & methodologies of operations and learning outcomes, at periodic intervals.

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of –

a. Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

b. Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles).

The IQAC conducts a comprehensive Annual Academic Audit, meticulously examining all aspects of the University's operations against the National Assessment and Accreditation Council (NAAC) criteria. This process ensures:

- The audit covers 103 items in the questionnaire, encompassing all seven NAAC criteria, providing a comprehensive assessment of the University's strengths and areas for improvement.
- The audit criteria are carefully reviewed and evaluated in advance, ensuring the audit process is aligned with national quality standards. Relevant criteria are incorporated into the audit process to provide a comprehensive and targeted evaluation.
- During a pre-audit meeting, the auditors explain the objectives and methodology clearly, ensuring that all stakeholders understand the purpose and scope of the audit.
- After the audit, the scores are carefully evaluated, and the performance metrics are analysed in the academic and administrative review. This data-driven approach provides insights into areas requiring attention and facilitates targeted interventions for improvement.

The University values student feedback and actively seeks to enhance the student experience.

Key initiatives include:

- The University conducts a Student Satisfaction Survey (SSS) online, receiving feedback from over 700 students annually. This valuable feedback provides

insights into student perceptions of their academic experience and identifies areas for improvement.

- All departments have been instructed to meticulously implement the Learning Outcome-Based Curriculum Framework (LOCF) from 2022, ensuring that curriculum design aligns with specific learning outcomes.
- To improve academic quality, departments must maintain mentoring records for all students, providing a structured framework for educational guidance and support.

The IQAC holds four annual meetings to discuss and address quality-related aspects across the University's academic departments. The vice chancellor initiates all IQAC meetings, demonstrating the University's commitment to quality assurance at the highest levels of leadership. The Director of the IQAC presents a pre-defined agenda that includes action taken on previous recommendations, pending reports, and new or improved quality aspects. The IQAC, comprising 18 members, engages in open and transparent discussions, ensuring that all perspectives are considered. The IQAC meetings have identified several critical areas for ongoing improvement, including:

- Establish a Chemical Ethical Committee to ensure ethical research practices within the University.
- Developing and implementing policies to curb plagiarism and formulating Standard Operating Procedures for various administrative functions.
- The Management Information System (MIS) implementation to enhance administrative efficiency and transparency.
- The University has taken steps to intensify its placement services, providing students with incredible support in finding employment after graduation.

To ensure objectivity and foster a culture of continuous improvement, the IQAC conducts a pre-audit session. After auditing 27 departments and scoring their responses, the auditors provide specific recommendations for each department. The IQAC conducts review meetings or requests compliance reports to assess the implementation of these recommendations, ensuring that departments are actively addressing identified areas for improvement.

The IQAC Chairman actively monitors the teaching-learning process, ensuring that it effectively implements the Learning Outcome-Based Curriculum with effect from AY

2022-23. This monitoring ensures that the curriculum is aligned with learning outcomes and that the teaching-learning process is high quality. (503).

SUPPORTIVE DOCUMENTS

S.N	Document(s)	Link to the Document(s)
1	Pre-Audit meetings	https://msuniv.ac.in/naac/criterion6/6511.pdf
2	Academic Audit with Compliance Report	https://msuniv.ac.in/naac/criterion6/6512.pdf
3	Administrative Audit with Compliance Report	https://msuniv.ac.in/naac/criterion6/6513.pdf
4	Students Satisfaction Survey	https://msuniv.ac.in/naac/criterion6/6514.pdf
5	Mentor-Mentee Report	https://msuniv.ac.in/naac/criterion6/6515.pdf
6	Management Information System (MIS) Implementation	https://msuniv.ac.in/naac/criterion6/6516.pdf
7	NIRF Participation	https://msuniv.ac.in/naac/criterion6/6517.pdf
8	Placement services	https://msuniv.ac.in/naac/criterion6/6518.pdf
9	Chemical Ethical Committee	https://msuniv.ac.in/naac/criterion6/6519.pdf
10	Learning Outcome-Based Curriculum Framework	https://msuniv.ac.in/naac/criterion6/65110.pdf
11	SOP for various Administrative Functions	https://msuniv.ac.in/naac/criterion6/65111.pdf