



மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம், திருநெல்வேலி

MANONMANIAM SUNDARANAR UNIVERSITY

(Reaccredited with 'A' Grade by NAAC)

ABISHEKAPATTI, TIRUNELVELI - 627 012

TAMILNADU, INDIA



CRITERION-II

TEACHING LEARNING
AND
EVALUATION

2.3.2

2.3.2 The institution adopts effective Mentor-Mentee Schemes to address academics and student-psychological issues.

In the contemporary educational landscape, the role of Information and Communication Technologies (ICTs) has been significantly magnified, particularly in the wake of the global COVID-19 pandemic. This unprecedented crisis has disrupted traditional teaching and learning paradigms and has also catalysed educational institutions, including ours, to embrace and integrate digital platforms [1] more comprehensively into their pedagogical frameworks. The pandemic era has underscored the necessity for faculty and students alike to navigate and utilise various online platforms adeptly [2], such as Google Meet, Google Classroom, Zoom, NPTEL (National Programme on Technology Enhanced Learning), SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds), and Google Forms, especially for conducting online examinations. These platforms have become instrumental in ensuring the continuity of education, facilitating remote learning, and enhancing the digital competencies of both educators and learners. Recognising the imperative of integrating ICTs into teaching methodologies, our Institute has taken proactive steps to retrofit most classrooms with cutting-edge ICT-enabled teaching tools. This includes the installation of smart boards and projectors, which are pivotal in fostering a more interactive and engaging learning environment. The Mentor-Mentee system is a successful practice in the University. All the department students have a mentor and receive guidance and counselling on academic, personal, vocational and familial issues. This practice made many students mentally sound, which could be learned from mentors' and mentees' feedback.[3]

Moreover, many of our faculty members have incorporated PowerPoint presentations into their teaching arsenal, alongside other interactive learning methods, to enrich the educational experience for students. Further emphasising our commitment to leveraging technology in education, our Institute proudly serves as a local chapter for NPTEL, a prominent online learning platform that offers various disciplines. In addition to adopting NPTEL, we utilise Urkund [4], an advanced plagiarism detection software, to ensure the integrity and originality of assignments, dissertations, and theses students submit. As part of their academic curriculum, our postgraduate students are mandated to accumulate six credits through engaging with NPTEL courses [5], thus encouraging them

to explore and learn from an expansive repository of knowledge. To the digital pedagogical capabilities of our faculty, the Institute has organised several workshops to train educators to use Moodle [6] as a teaching platform proficiently. These workshops also cover creating video materials, which are pivotal in designing comprehensive teaching and evaluation modules. Such initiatives are instrumental in promoting faculty engagement with Learning Management Systems (LMSs) [7], enhancing the overall teaching and learning experience.

Moreover, with a forward-looking vision to address the evolving technological needs of our academic community, the University is developing an indigenous LMS. This endeavour aims to create a tailored, robust platform that supports the dynamic nature of teaching and learning and facilitates a more seamless, efficient, and effective educational experience for students and faculty. Through these concerted efforts, our Institute remains steadfast in its commitment to harnessing the potential of ICTs, enriching our students' academic journey and empowering our faculty in their teaching endeavours.

SUPPORTIVE DOCUMENTS

S.N	Document(s)	Link to the Document(s)
1	Digital Platform	https://msuniv.ac.in/naac/criterion2/2321.pdf
2	Various Online Platforms	https://msuniv.ac.in/naac/criterion2/2322.pdf
3	Mentor-Mentees List	https://msuniv.ac.in/naac/criterion2/2323.pdf
4	Mentees' Feedback	https://msuniv.ac.in/naac/criterion2/2324.pdf
5	Mentors' Feedback	https://msuniv.ac.in/naac/criterion2/2325.pdf
6	Urkund Plagiarism Detection Software - details	https://msuniv.ac.in/naac/criterion2/2326.pdf
7	NPTEL-MOOCs Courses	https://msuniv.ac.in/naac/criterion2/2327.pdf
8	Moodle	https://msuniv.ac.in/naac/criterion2/2328.pdf
9	Learning Management System	https://msuniv.ac.in/naac/criterion2/2329.pdf