



மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம், திருநெல்வேலி

MANONMANIAM SUNDARANAR UNIVERSITY

(Reaccredited with 'A' Grade by NAAC)

ABISHEKAPATTI, TIRUNELVELI - 627 012

TAMILNADU, INDIA



CRITERION-II

TEACHING LEARNING AND EVALUATION

2.3.1

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experience and teachers use ICT- enabled tools including online resources for effective teaching and learning process.

Educational approaches prioritising the learner, like experiential and participative learning alongside problem-solving methods, play a crucial role in enriching the academic experience in the university. These methods emphasise active engagement, critical thinking, and the practical application of knowledge, ensuring that students are not just passive recipients of information but active participants in their learning journey. Students in their final year must set about on the field, on industrial visits, or on study tours to further the hands-on learning approach. These outings are not just educational excursions but integral parts of their curriculum, necessitating the submission of detailed reports. These reports and viva voce examinations contribute to their final grades. Some departments add other practical experience by incorporating internships into their curriculum. Here, students spend their summer breaks gaining real-world experience relevant to their field of study, with their academic credentials being partly contingent on the quality of their internship reports and their performance during a comprehensive viva voce.

Another curriculum foundation is the mandatory project work in the last semester. This project work culminates in a dissertation that contains the student's findings and experiences. The process is meticulously structured, with several review phases leading to a final evaluation by an external examiner through a viva voce, which may be open or closed. This project phase enhances students' research capabilities and fosters meaningful interactions with faculty and research scholars, enriching their understanding and applying theoretical knowledge to solve real-world problems. Some departments have adopted multiple-choice question (MCQ) examinations for elective subjects to modernise and diversify assessment methods. This shift aims to hone students' problem-solving skills in a structured and objective manner.

Additionally, encouraging students and faculty to create and engage with academic content on platforms like YouTube is a testament to the institution's commitment to fostering a dynamic and interactive learning environment. Such initiatives promote knowledge sharing and encourage the development of a participatory culture within the academic community. The curriculum is thoughtfully designed to include various interactive and practical activities such as group discussions, role-playing, seminar presentations, practical sessions, and quizzes. These activities are not arbitrary but carefully chosen to ensure that students actively apply what they've learned in a collaborative setting, enhancing their understanding and retention of knowledge. Departmental clubs play a significant role in this ecosystem by hosting talks from distinguished guests, offering students a window into the latest research and developments in their field of study. In summary, the educational model adopted is deeply student-centered, focusing on active participation, practical application of knowledge, and a holistic approach to learning. Through hands-on fieldwork, project-oriented learning, contemporary evaluation techniques, and engaging activities, students gain the academic understanding and essential critical thinking and problem-solving abilities needed to thrive in their specific areas.

SUPPORTIVE DOCUMENTS

S.N	Document(s)	Link to the Document(s)
1	Student Centric Teaching Methods	https://msuniv.ac.in/naac/criterion2/2311.pdf
2	Field & Industrial Visits and Internships	https://msuniv.ac.in/naac/criterion2/2312.pdf
3	Viva-Voce on Project Reports	https://msuniv.ac.in/naac/criterion2/2313.pdf
4	Academic Content on YouTube	https://msuniv.ac.in/naac/criterion2/2314.pdf
5	Practical Activities - Group Discussion, New Presentation, Quiz	https://msuniv.ac.in/naac/criterion2/2315.pdf
6	Departmental Clubs including connectivity with R&Ds	https://msuniv.ac.in/naac/criterion2/2316.pdf