



மனோன்மணியம் சுந்தரனார் பல்கலைக்கழகம், திருநெல்வேலி

MANONMANIAM SUNDARANAR UNIVERSITY

(Reaccredited with 'A' Grade by NAAC)

ABISHEKAPATTI, TIRUNELVELI - 627 012

TAMILNADU, INDIA



# CRITERION-II

**TEACHING LEARNING  
AND  
EVALUATION**

2.2.1

---

*2.2.1 The institution assesses the learning levels of the students and organises special Programmes to cater to differential learning needs of the student.*

---

With the shifting landscape of educational needs, a progressive university has dedicated itself to crafting an inclusive and comprehensive academic experience. This institution, adhering to the regulations set forth by the Government of Tamil Nadu and the Government of India, assures itself of a transparent admission process that upholds the highest selection standards. Upon admission, the university goes the extra mile to ensure all students begin their educational journey on equal footing regardless of their initial standing. This is achieved through customised preparatory workshops each department offers to compensate for the student's foundational knowledge. The heart of the university's academic strategy lies in its Continuous Internal Assessment (CIA) methodology, which is thoroughly designed to cater to the students' varied learning paces and styles. This approach includes internal examinations, seminar presentations, and assignments, all serving as multifaceted tools to gauge and nurture the students' intellectual capabilities. Through an analytical review of the students' performance in both the Admission Entrance Test and the first internal test, the institution identifies students who may require additional support - the so-called slow learners. This identification process allows for the implementation of tailored tutorials and remedial classes to enhance these students' academic performance. The university assigns mentors who provide continuous, individualised monitoring and assessment to reinforce the support system for slow learners further. These mentors are not just overseers; they are facilitators who engage with each student, identifying their areas of weakness and orchestrating need-based tutorials beyond regular school hours. The ultimate goal of these sessions is to ensure that slow learners cannot only grasp the critical elements of their courses but also foster a sense of comfort and confidence in their learning journey. In this nurturing environment, students are shielded from peer pressure and the undue stress of falling behind, receiving the encouragement and resources needed to succeed.

Meanwhile, the institution recognises the importance of catering to advanced learners, representing the other end of the academic spectrum. These students are identified based on their exceptional performance and intrinsic motivation. The university facilitates their growth by encouraging exploration and deeper engagement in their areas of interest. These advanced learners are offered opportunities to expand their knowledge base and skills through personalised guidance, further enriching their educational experience. This holistic approach to education, which emphasises the individual needs of students, reflects the university's commitment to fostering an environment where every student, regardless of their learning pace, is allowed to excel. The institution's balanced educational approach empowers both struggling and advanced learners, culminating in a comprehensive academic experience that prepares students for the demands of the wider world.

\*\*\*\*\*

#### **SUPPORTIVE DOCUMENTS**

<b>S.N</b>	<b>Document(s)</b>	<b>Link to the Document(s)</b>
<b>1</b>	Transparent Admission process	<a href="https://msuniv.ac.in/naac/criterion2/2211.pdf">https://msuniv.ac.in/naac/criterion2/2211.pdf</a>
<b>2</b>	Continuous Internal Assessment (CIA)	<a href="https://msuniv.ac.in/naac/criterion2/2212.pdf">https://msuniv.ac.in/naac/criterion2/2212.pdf</a>
<b>3</b>	Sample for Admission, Entrance Test	<a href="https://msuniv.ac.in/naac/criterion2/2213.pdf">https://msuniv.ac.in/naac/criterion2/2213.pdf</a>
<b>4</b>	Remedial Classes for Slow Learners	<a href="https://msuniv.ac.in/naac/criterion2/2214.pdf">https://msuniv.ac.in/naac/criterion2/2214.pdf</a>
<b>5</b>	Catering to Advanced Learners	<a href="https://msuniv.ac.in/naac/criterion2/2215.pdf">https://msuniv.ac.in/naac/criterion2/2215.pdf</a>