CRITERION-I

CURRICULAR ASPECTS

1.3.1

1.3.1 Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability and other value framework enshrined in Sustainable Development Goals and National Education Policy – 2020 into the Curriculum.

The University understands the importance of including the components of various cross-cutting issues prevalent in contemporary society into the curriculum in different courses as part of the unit and standalone courses for the sensitisation of the learners to effectively sync with the rest of the world when emerging as graduates. Human values are a far more crucial societal course for the learners; therefore, "Value Based Education" is a standalone course in the integrated programmes [1]. Similarly, another pertinent issue is environmental consciousness and sustainability; therefore, "Environmental studies" is also taught as an independent course [1]. Gender equity is included in four courses across four programmes [2]. A complete course on "Personality development" is also offered to students, which touches upon the aspects of Professional ethics [3]. Yoga is another mandatory course in the curriculum [3].

Sustainable Development Goals (SDG) are a UN global initiative for the betterment of society. The curriculum of various programmes addresses these goals. A few of them are Good Health and Well-being (SDG3), Affordable and Clean Energy (SDG7), Industry, Innovation and Infrastructure (SDG9), Climate Action (SDG13), and Peace, Justice and Strong Institutions (SDG16) [4]. The sixth semester of the integrated programmes is devoted to internships in various industries/institutions.

National Education Policy (NEP-2020) relevant to the curriculum, such as multidisciplinary/interdisciplinary approach, ABC and multiple entries/exits are implemented. Five-year integrated PG programmes necessitated exit options for learners, as one moves from first year to third year, who would be well-informed to make passion-driven decisions for their career whether to continue or exit. On average, one-third of the students enrolled on integrated programmes select the exit option while the remaining students complete the five-year programmes. There must be a lateral entry option as there is an exit option. New students can enrol in the fourth year of the integrated programmes [5].

As a prelude to multidisciplinary/interdisciplinary programmes, the University accommodates students' interest in learning courses from other programmes. Every PG student has to undertake two courses, named supportive courses, each with three credits. The students have the freedom to choose any course of their desire. The University implemented it through SWAYAM online courses as UGC mandates that 20 per cent of credits be earned through SWAYAM. The students' Credit and grades are seamlessly included in the mark statements. The course choices by the students are exciting, and the options analysis is provided for one programme each from the science, arts, and language departments [6].

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SUPPORTIVE DOCUMENTS

S.N	Document(s)	Link to the Document(s)
1	**Value based education & Environmental Studies** – Programme structure highlighting VBE, syllabus, number of students studied for the past five years and representative mark statement for each programme.	https://msuniv.ac.in/naac/criterion1/1311.pdf
2	**Gender equality** - Table lists the programme, name of the course, course content and their relevance to gender equality	https://msuniv.ac.in/naac/criterion1/1312.pdf
3	**Personality Development and Yoga** - Programme structure highlighting personality development, syllabus, number of students studied for the past five years and representative mark statement for each programme.	https://msuniv.ac.in/naac/criterion1/1313.pdf
4	**Sustainable Development Goals –** Bar chart and pie chart of the SDG topics in various courses and compilation of programme, name of the course, course content, SDG and its relevance in excel file.	https://msuniv.ac.in/naac/criterion1/1314.pdf
5	**Exit/Lateral entry** – Minutes dated 04.04.2016, lateral entry minutes, Registrar's circular and representative admission note order	https://msuniv.ac.in/naac/criterion1/1315.pdf
6	**NPTEL supportive courses** – List of supportive courses opted by the students.	https://msuniv.ac.in/naac/criterion1/1316.pdf