

MANONMANIAM SUNDARANAR UNIVERSITY TIRUNELVELI

U.G. PART IV - COURSES – AFFILIATED COLLEGES

(Choice Based Credit System)

(For those who joined from 2021- 2022 onwards)

**SOCIAL HARMONY**

**a. Course Code:**

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>2</b>			<b>2</b>

**b. Course Objectives:**

1. Promoting communal harmony and national integration through cooperation and peace in the society
2. Harness just, fair and faithful individuals in the society
3. Nurture hope, generosity and compassion in the individual

**c. Course Prerequisites:**

- a. A person having interest towards the welfare of the society
- b. A person understanding herself as an important part of the society
- c. Should be open for changing oneself positively

**d. Course Outcomes\* (COs):**

At the end of the Course, the student will be able to -

- CO1:** Remember his/her priorities for maintaining social harmony
- CO2:** Understand issues of “uneven urban, rural and regional economic development, increasing pressures from human resource conditions
- CO3:** Apply the knowledge gathered from the course towards promoting communal harmony and national integration
- CO4:** Analyse the cause for corruption, injustice and unrest in the society and the means to overcome
- CO5:** Evaluate the differences existing between a harmonious and unrest environment and develop all positive reasons to restore harmony
- CO6:** Create generosity and equity upon other people in any particular society regardless of their religion, caste, gender, race, age and occupation

**e. Course Outline:**

The course helps to provide basic understanding about harmonious functioning of the society and community and help youth to realise their potential towards nation building

**Unit I: CITIZENSHIP****Contact Hours: 7**

Meaning – Forms of Civility – Citizenship and the Indian Constitution – Consumer awareness and legal rights of the consumer – Basics of RTI – Ahimsa: Way of living in Peace and Harmony

**Unit II: COMMUNITY MOBILISATION****Contact Hours: 8**

Community Stakeholders – Problems and culture of the community – Methods of mobilisation – Youth-adult partnership - Nano Ethics: A way of humanisation of Technology for the common benefit – Reawakening the Power of Youth

**Unit III: VOLUNTEERISM****Contact Hours: 8**

Indian tradition of Volunteerism – Needs & importance – Motivation and Constraints – Shramadan – Buddha’s teachings on social and communal harmony

**Unit IV: COMMUNAL HARMONY****Contact Hours: 6**

Meaning and Purpose – Humanism and Communal Harmony - Gender and Communal Harmony

**Unit V: NATIONAL INTEGRATION****Contact Hours: 7**

Indian History, Language and Culture – Role of youth in peace-building and conflict resolution – Youth and Nation building – Role of Women in National Integration

**Mapping of COs to POs and PSOs**

	<b>Course Outcome</b>	<b>PO Addressed</b>	<b>Correlation Level</b>	<b>PSO Addressed</b>	<b>Correlation Level</b>	<b>Cognitive Level</b>
CO1		PO1 to PO8	L/M/H	PSO1 to PSO8	L/ M/ H	K <sub>1</sub> to K <sub>6</sub>
CO2						
CO3						
CO4						
CO5						
CO6						

(L – Low, M – Medium, H – High; K<sub>1</sub> – Remember, K<sub>2</sub> – Understand, K<sub>3</sub> – Apply, K<sub>4</sub> – Analyze, K<sub>5</sub> – Evaluate, K<sub>6</sub> – Create)

**Reference Books**

1. Scott Kelso, J. A.. (Eds.). (2019). *Learning to Live together: Promoting social harmony*. Springer
2. Bodhi, B. (Eds.). (2016). *The Buddha’s teachings on Social and Communal Harmony*. Wisdom Publications, USA.
3. Ralte, V. R., & Lalmalsawmzauva. (2021). *Universal Communal Harmony*. Book Rivers.
4. Makwan, K. (Eds.), Modi, N. (2008). *Social Harmony*. Prabhat Prakashan Publishers.
5. Kumar, G. S. J., & Muralidhar, B. V. (1997). *Achieving Communal Harmony & National Integration*. M D Publications, New Delhi.