B.A.,
HISTORY

SYLLABUS

FROM THE ACADEMIC YEAR
2026 - 2027

MSU

B.A.,

HISTORY SYLLABUS

S.No.	Courses	Titles
1	Core Course 1	History of Ancient India upto 1206 CE
2	Core Course 2	History of Tamil Nadu upto 1311 CE
3	Generic Elective Course 1	Introduction to Archaeology
4	Skill Enhancement Course – SEC 1	Introduction to History
5	Foundation Course	Introduction to Tourism
6	Core Course 3	History of Medieval India - 1206 - 1707 CE
7	Core Course 4	History of Tamil Nadu - 1311 – 1800 CE
8	Generic Elective Course – 2	Western Political Thought
9	Skill Enhancement Course SEC 2	Indian Constitution
10	Skill Enhancement Course SEC 3	Basic Journalism
11	Naan Mudhalvan - 1	Cambridge English
12	Core Course 5	History of India - 1707 - 1857 CE
13	Core Course 6	History of Tamil Nadu since 1801 CE
14	Generic Elective Course – 3	Indian Political Thought/ Sociology of Entrepreneurship
15	Skill Enhancement Course SEC 4 (Entrepreneurial Skill)	Entrepreneurship Development
16	Naan Mudhalvan - 2	Introduction to Politics
17	Core Course 7	Freedom Struggle in India
18	Core Course 8	History of Modern Europe - 1789 - 1919 CE
19	Generic Elective Course – 4	Modern Governments/ Social Gerontology
20	Skill Enhancement Course SEC 5	Computer Training
21	Naan Mudhalvan - 3	Introduction to Panchayat Raj
22	Core Course 9	History of the World 1919 -2020 CE
23	Core Course 10	Selected Themes in History of U.S.A
24	Core Course 11	Regional History (History of Chennai)
25	Core Course 12	Project (with viva voce)
26	Discipline Specific Elective 1 / 2	Elements of Human Rights/ Women Studies
27	Discipline Specific Elective 3 / 4	History of Dravidian Movement / History of Revolutions
28	Naan Mudhalvan - 4	Introduction to Indian Culture and Heritage
29	Core Course 13	Contemporary History of India
30	Core Course 14	India and Her Neighbours
31	Core Course 15	History of Science and Technology in India
32	Discipline Specific Elective – 5 / 6	International Relations since 1919 / History of Latin America
33	Discipline Specific Elective – 7 / 8	History of China and Japan / History of Pondicherry
34	Naan Mudhalvan - 5	Introduction to Epigraphy

B.A.,

HISTORY

CHOICE BASED CREDIT SYSTEM AND LEARNING OUTCOMES-BASED CURRICULUM FRAMEWORK BASED B.A. ECONOMICS SYLLABUS	
Programme:	**U.G.**
Programme Code:	
Duration:	**3 Years(UG)**
Programme Outcomes:	Programme Outcomes for the Under Graduate and Post Graduate Degree Programmes of the University are articulated as under. ***After the successful completion of Undergraduate Programme from the University, the learner should be able to*** PO1: Comprehend the knowledge acquired and communicate the same to others. PO2: Analyze and compare the factual data / situation to comprehend and to critically evaluate to find solution to the problem ahead. PO3: Apply theories and philosophies learned in solving the problem in scientific manner. PO4: Think reflectively on the earlier activities and attempt for self directed lifelong learning process. PO5: Understand multicultural existence and identify the means to prolong moral/ethical values in personal and professional life. PO6: Explore through multiple sources and get exposed to the digital technology. PO7: Act as a responsible member in teams and practice leadership qualities.

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Programme Specific Outcomes:	**PSO1**: To enable students to apply basic microeconomic, macroeconomic and monetary concepts and theories in real life and decision making. **PSO 2**: To sensitize students to various economic issues related to Development, Growth, International Economics, Sustainable Development and Environment. **PSO 3**: To familiarize students to the concepts and theories related to Finance, Investments and Modern Marketing. **PSO 4**: Evaluate various social and economic problems in the society and develop answer to the problems as global citizens. **PSO 5:** Enhance skills of analytical and critical thinking to analyze effectiveness of economic policies.

	PO 1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
PSO 1	Y	Y	Y	Y	Y	Y	Y	Y
PSO 2	Y	Y	Y	Y	Y	Y	Y	Y
PSO3	Y	Y	Y	Y	Y	Y	Y	Y
PSO 4	Y	Y	Y	Y	Y	Y	Y	Y
PSO 5	Y	Y	Y	Y	Y	Y	Y	Y

3 – Strong, 2- Medium, 1- Low

Highlights of the Revamped Curriculum:

- Student-centric, meeting the demands of industry & society, incorporating industrial components, hands-on training, skill enhancement modules, industrial project, project with viva-voce, exposure to entrepreneurial skills, training for competitive examinations, sustaining the quality of the core components and incorporating application oriented content wherever required.
- The Core subjects include latest developments in the education and scientific front, advanced programming packages allied with the discipline topics, practical training, devising mathematical models and algorithms for providing solutions to industry / real life situations. The curriculum also facilitates peer learning with advanced mathematical topics in the final semester, catering to the needs of stakeholders with research aptitude.
- The General Studies and Mathematics based problem solving skills are included as mandatory components in the 'Training for Competitive Examinations' course at the final

semester, a first of its kind.

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- The curriculum is designed so as to strengthen the Industry-Academia interface and provide more job opportunities for the students.
- The Industrial Statistics course is newly introduced in the fourth semester, to expose the students to real life problems and train the students on designing a mathematical model to provide solutions to the industrial problems.
- The Internship during the second year vacation will help the students gain valuable work experience, that connects classroom knowledge to real world experience and to narrow down and focus on the career path.
- Project with viva-voce component in the fifth semester enables the student, application of conceptual knowledge to practical situations. The state of art technologies in conducting a Explain in a scientific and systematic way and arriving at a precise solution is ensured. Such innovative provisions of the industrial training, project and internships will give students an edge over the counterparts in the job market.
- State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature are incorporated as Elective courses, covering conventional topics to the latest - Artificial Intelligence.

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Value additions in the Revamped Curriculum:

Semester	Newly introduced Components	Outcome / Benefits
I	**Foundation Course** To ease the transition of learning from higher secondary to higher education, providing an overview of the pedagogy of learning Literature and analysing the world through the literary lens gives rise to a new perspective.	➢ Instill confidence among students ➢ Create interest for the subject
I, II, III, IV	**Skill Enhancement papers** (Discipline centric / Generic / Entrepreneurial)	➢ Industry ready graduates ➢ Skilled human resource ➢ Students are equipped with essential skills to make them employable
		➢ Training on language and communication skills enable the students gain knowledge and exposure in the competitive world.
		➢ Discipline centric skill will improve the Technical knowhow of solving real life problems.

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III, IV, V & VI	Elective papers	➢ Strengthening the domain knowledge ➢ Introducing the stakeholders to the State-of Art techniques from the streams of multi-disciplinary, cross disciplinary and inter disciplinary nature ➢ Emerging topics in hands-on-training.

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IV	Elective Papers	➢ Exposure to industry moulds students into solution providers ➢ Generates Industry ready graduates ➢ Employment opportunities enhanced
V Semester	Elective papers	➢ Self-learning is ➢ Application of the concept to real situation is conceived resulting in tangible outcome
VI Semester	Elective papers	➢ Enriches the study beyond the course. ➢ Developing a research framework and presenting their independent and intellectual ideas effectively.
Extra Credits: **For Advanced Learners / Honors degree**		➢ To cater to the needs of peer learners / research aspirants
Skills acquired from the Courses	Knowledge, Problem Solving, Analytical ability, Professional Competency, Professional Communication and Transferrable Skill	

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Credit Distribution for UG Programme

Sem I	Credit	Sem II	Credit	Sem III	Credit	Sem IV	Credit	Sem V	Credit	Sem VI	Credit
1.1. Language - Tamil	3	2.1. Language - Tamil	3	3.1. Language - Tamil	3	4.1. Language - Tamil	3	5.1 Core Course – \CC IX	4	6.1 Core Course – CC XIII	4
1.2 English	3	2.2 English	3	3.2 English	3	4.2 English	3	5.2 Core Course – CC X	4	6.2 Core Course – CC XIV	4
1.3 Core Course – CC I	4	2.3 Core Course – CC III	4	3.3 Core Course – CC V	4	4.3 Core Course – CC VII Core Industry Module	4	5. 3.Core Course CC -XI	4	6.3 Core Course – CC XV	4
1.4 Core Course – CC II	4	2.4 Core Course – CC IV	4	3.4 Core Course – CC VI	4	4.4 Core Course – CC VIII	4	5. 3.Core Course –/ Project with viva- voce CC -XII	4	6.4 Elective -VII Generic/ Discipline Specific	3
1.5 Elective I Generic/ Discipline Specific	3	2.5 Elective II Generic/ Discipline Specific	3	3.5 Elective III Generic/ Discipline Specific	3	4.5 Elective IV Generic/ Discipline Specific	3	5.4 Elective V Generic/ Discipline Specific	3	6.5 Elective VIII Generic/ Discipline Specific	3
1.6 Skill Enhancement Course SEC-1 (NME)	2	2.6 Skill Enhancement Course SEC-2 (NME)	2	3.6 Skill Enhancement Course SEC-4, (Entrepreneurial Skill)	1	4.6 Skill Enhancement Course SEC-6	2	5.5 Elective VI Generic/ Discipline Specific	3	6.6 Extension Activity	1
1.7Ability Enhancement Compulsory Course (AECC) Soft Skill-1	2	2.7 Skill Enhancement Course –SEC-3(NME)	2	3.7 Skill Enhancement Course SEC-5	2	4.7 Skill Enhancement Course SEC-7	2	5.6 Value Education	2	6.7 Professional Competency Skill	2
1.8 Skill Enhancement - (Foundation Course)	2	2.8 Ability Enhancement Compulsory Course (AECC) Soft Skill-2	2	3.7 Ability Enhancement Compulsory Course (AECC) Soft Skill-3	2	4.7 7Ability Enhancement Compulsory Course (AECC) Soft Skill-4	2	5.5 Summer Internship /Industrial Training	2		
				3.8 E.V.S	-	4.8 E.V.S	2				
	23		**23**		**22**		**25**		**26**		**21**
	Total Credit Points										**140**

CREDIT DISTRIBUTION FOR U.G.

3 – Year UG Programme Credits Distribution			
		No. of Papers	**Credits**
Part I	Tamil(3 Credits)	4	12
Part II	English(3 Credits)	4	12
Part III	Core Courses (4 Credits)	15	60
	Elective Courses :Generic / Discipline Specific (3 Credits)	8	24
		Total	**108**
Part IV	Skill Enhancement Courses (5 courses) Foundation Courses Entrepreneurial Skill -1 Naan Mudhalvan	5 1 1 5	8 1 1 10
	EVS (2 Credits)	1	2
	Value Education (2 Credits)	1	2
		Part IV Credits	**24**
Part V	Extension Activity (NSS / NCC / Physical Education)		1
		Total Credits for the UG Programme	**140**

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Consolidated Semester wise and Component wise Credit distribution

Parts	Sem I	Sem II	Sem III	Sem IV	Sem V	Sem VI	Total Credits
Part I	3	3	3	3	-	-	12
Part II	3	3	3	3	-	-	12
Part III	13	13	13	13	21	18	91
Part IV	4	4	5	5	4	2	24
Part V	-	-	-	-	-	1	1
Total	23	23	24	24	25	21	**140**

***Part I. II, and Part III components will be separately taken into account for CGPA calculation and classification for the under graduate programme and the other components. IV, V have to be completed during the duration of the programme as per the norms, to be eligible for obtaining the UG degree**

Methods of Evaluation		
Internal Evaluation	Continuous Internal Assessment Test	25 Marks
	Assignments	
	Seminars	
	Attendance and Class Participation	
External Evaluation	End Semester Examination	75 Marks
	Total	100 Marks
Methods of Assessment		
Recall (K1)	Simple definitions, MCQ, Recall steps, Concept definitions	
Understand/ Comprehend (K2)	MCQ, True/False, Short essays, Concept explanations, Short summary or overview	
Application (K3)	Suggest idea/concept with examples, Suggest formulae, Solve problems, Observe, Explain	
Analyze (K4)	Problem-solving questions, Finish a procedure in many steps, Differentiate	
	between various ideas, Map knowledge	
Evaluate (K5)	Longer essay/ Evaluation essay, Critique or justify with pros and cons	
Create (K6)	Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations	

	SEMESTER – I							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAMDURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part I	Language - Tamil	Tamil	6	3			
	Part II	English	English	6	3			
		Core Course 1	History of Ancient India up to 1206 CE	5	5	3	25	75
		Core Course 2	History of Tamil Nadu up to1311 CE	5	5	3	25	75
		Generic Elective Course 1	Introduction to Archaeology	4	3	3	25	75
	Part IV	Skill Enhancement Course – SEC 1	Introduction to History	2	2	3	25	75
		Foundation Course	Introduction to Tourism	2	2	3	25	75
		Total		**30**	**23**			
	SEMESTER – II							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAMDURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part I	Language – Tamil	Tamil	6	3			
	Part II	Language	English*	4	3			
	Part III	Core Course 3	History of Medieval India - 1206 - 1707 CE	5	5	3	25	75
		Core Course 4	History of Tamil Nadu - 1311 – 1800 CE	5	5	3	25	75
		Generic Elective Course – 2	Western Political Thought	4	3	3	25	75
	Part IV	Skill Enhancement Course SEC 2	Indian Constitution	2	1	3	25	75
		Skill Enhancement Course SEC 3	Basic Journalism	2	1	3	25	75
		Naan Mudhalvan - 1	Cambridge English	**2**	2			
		Total		**30**	**23**			

	SEMESTER – III							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAM DURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part I	Language – Tamil	Tamil	6	3			
	Part II	Language	English	6	3			
	Part III	Core Course 5	History of India - 1707 - 1857 CE	4	5	3	25	75
		Core Course 6	History of Tamil Nadu since 1801 CE	5	5	3	25	75
		Generic Elective Course – 3	Indian Political Thought / Sociology of Entrepreneurship	3	3	3	25	75
	Part IV	Skill Enhancement Course SEC 4 (Entrepreneurial Skill)	Entrepreneurship Development	2	1	3	25	75
		Naan Mudhalvan - 2	Introduction to Polity	2	2	3	25	75
		EVS	EVS	2	2			
		Total		**30**	**24**			
	SEMESTER – IV							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAM DURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part I	Language – Tamil	Tamil	6	3			
	Part II	Language	English	6	3			
	Part III	Core Course 7	Freedom Struggle in India	4	5	3	25	75
		Core Course 8	History of Modern Europe - 1789 - 1919 CE	5	5	3	25	75
		Generic Elective Course – 4	Modern Governments / Social Gerontology	3	3	3	25	75
	Part IV	Skill Enhancement Course SEC 5	Computer Training	2	1	3	25	75
		Naan Mudhalvan - 3	Introduction to Panjayat Raj	2	2	3	25	75
		VE	Value Education	2	2			
		Total		**30**	**24**			

	SEMESTER – V							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAM DURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part III	Core Course 9	History of the World 1919 -2020 CE	5	4	3	25	75
		Core Course 10	Selected Themes in History of U.S.A	5	4	3	25	75
		Core Course 11	Regional History (History of Chennai)	5	4	3	25	75
		Core Course 12	Project (with viva voce)	5	3			
		Discipline Specific Elective 1 / 2	Elements of Human Rights/ Women Studies	4	3	3	25	75
		Discipline Specific Elective 3 / 4	History of Dravidian Movement / History of Revolutions	4	3	3	25	75
	Part IV	Naan Mudhalvan - 4	Introduction to Indian Culture and Heritage	2	2			
			Summer Internship/Ind. Training / Field visit	-	2			
		Total		**30**	**25**			

	SEMESTER – VI							
	PART	**COURSE TYPE**	**COURSES**	**HOURS**	**CREDITS**	**EXAM DURATION**	**MAX. MARKS**	
							CIA	**EXT**
	Part III	Core Course 13	Contemporary History of India	6	4	3	25	75
		Core Course 14	India and Her Neighbours	6	4	3	25	75
		Core Course 15	History of Science and Technology in India	6	4	3	25	75
		Discipline Specific Elective – 5 / 6	International Relations since 1919 /History of Latin America	5	3	3	25	75
		Discipline Specific Elective –7 / 8	History of China and Japan/ History of Pondicherry	5	3	3	25	75
	PartIV	Naan Mudhalvan - 5	Introduction to Epigraphy	2	2	3	25	75
	PartV	Extension Activities		-	1			
		Total		**30**	**21**			
		GRAND TOTAL		**180**	**140**			

Paper CC1

Course Title	**HISTORY OF ANCIENT INDIA UP TO 1206 CE**					
Course Type	Core Course	**Course Code**	CC 1			
Year	I	**Semester**	I			
Credits	5	**Hours**	**L**	**T**	**P**	**Total**
			4	1	0	**5**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Understanding of the characteristics of pre and proto historic cultures in India.
2	The impact of Vedic culture on society, religion and culture.
3	Emergence of Centralized State under the Mauryas and Ashoka's Dhamma.
4	Achievements of the Guptas and their contribution to literature, art and architecture.
5	Post-Gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.

UNIT I

Geographical Features – Sources –Archaeology – Literary - Indus Valley Civilization –

UNIT II

Vedic Age - Early Vedic Civilization– Later Vedic Civilization -Buddhism - Jainism

UNIT III

Greek and Persian Invasions on India– Alexander's Invasion - Mauryas – Chandragupta Maurya – Asoka – Mauryan Administration – Art and Architecture.

UNIT IV

Gupta Empire – Chandragupta - Vikramaditya - Samudragupta – Kumara Gupta - Administration- Development of Art and Architecture - Vardhanas - Harshavardhana –

Administration – Socio - Economic Contributions.

UNIT V

Arab Conquest of Sind - Mahmud of Ghazni – Invasions –

Mohammed of Ghor – Battles of Tarain

LEARNING RESOURCES

Recommended Books

G. Venkatesan, *Cultural History of India*, VarthamananPathipagam, 2018 (inTamil)

K.L. Khurana, *History of India: Earliest times to 1526 A.D.,* Lakshmi Narain Agarwal, Agra,

L.P. Sharma, *History of Ancient India*, Konark Pub. Pvt. Ltd., New Delhi, 2008

R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974

R.S. Sharma, India's Ancient Past, Oxford University Press, New Delhi, 2017

RanabirChakravarti, *Exploring Early India up to c. AD 1300*, Primus Books, New Delhi, 2016

Romila Thapar, *The Penguin History of Early India: From the origin to A.D. 1300*, Penguin Books, New Delhi, 2002

Upinder Singh, *A History of Ancient and early Medieval India*, Pearson and Longman, Delhi, 2008

References

A.L. Basham, *The Wonder that was India*, London, Macmillan, 2004

B.N. Luniya, *Evolution of Indian Culture*, Agra, Lakshmi Narain Publication, 2005

K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967

K.K. Pillay, *Historical Heritage of Tamils*, MJP Publishers, Chennai, 2021

K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu*, K.K. Pillay, Madras, 1979

R. Sathianathaier, *Political and Cultural History of India*, Vol. I, Viswanathan & Co., Chennai, 1980.

Web Resources

https://archive.org/details/in.ernet.dli.2015.279506/page/n1/mode/2up

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Outline the characteristic features of pre and proto historic cultures in India.	K1
CO 2	Discuss the impact of the Vedic culture on Indian society and religion.	K2
CO 3	Examine Ashoka's policy of Dhamma.	K3
CO 4	Justify Gupta Age as a classical age.	K5
CO 5	Describe the nature of Post-gupta polity and the invasions of Mahmud of Ghazni and Muhammed of Ghor.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	2	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	2	2	3	3	2	3
Total	15	15	10	10	15	14	10	15
Average	3	3	2	2	3	2.8	2	3

S-Strong(3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	2	3	2
Total	15	15	13	15	13
Average	3	3	2.6	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Paper CC2

Course Title	HISTORY OF TAMIL NADU UP TO 1311 CE						
Course Type	Core Course	Course Code	CC 2			
Year	I	Semester	I			
Credits	5	Hours	L	T	P	Total
			4	1	0	**5**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Knowledge of geography and sources of Tamil Nadu.
2	Understanding of polity, society and economy of the Sangam period.
3	The contribution of Pallavas in the field of art and architecture.
4	Appreciation of the achievements and contribution of the Imperial Cholas.
5	Factors for the decline of the Pandyas.

UNIT I

Geography – Sources – Archaeology - Literary – Sangam Age.

UNIT II

Early Cholas – Karikala – Cheras – Senguttuvan – Pandyas – Nedunchezian – Polity – Society – Economy – Foreign Trade – Literature – Kalabhara Interregnum – Implications

UNIT III

The Pallavas – Origin: Early Pallavas – Later Pallavas – Political, Social and Economic Conditions – Literature and Education – Art and Architecture – The First Pandyan Empire – Administration – Art and Architecture

UNIT IV

Later Cholas - Raja Raja Chola I - Rajendra Chola I – Overseas Expansion – Kulothunga – Administrative System – Social and Economic life – Literature –Art and Architecture.

UNIT V

The Second Pandyan Empire – Polity – Society - Economy – Malik Kafur's Invasion - Decline of the Pandyas

LEARNING RESOURCES

Recommended Books

A. Ramasamy, *A History of Ancient Tamil Civilization,* New Century Book House, Chennai

B. Eraiyarasan, *The History of Tamil Nadu (The Only Surviving Classical Civilization),* International Institute of Tamil Studies, Chennai, 2017

K.A. NilakantaSastri, *A History of South India: From Prehistoric Times to the Fall of Vijayanagar,* Oxford University Press, Chennai, 1997

N. Subramanian, *History of Tamilnad*, Koodal Publishers, Madurai, 1977

NoboruKarashima, ed., *A Concise History of South India: Issues and Interpretations,* Oxford University Press, New Delhi, 2014

V.T. Chellam, *New Light on the Early History of Tamil Nadu*, Vijay Publications, Trichy, 1981

V.T. Chellam, *Tamil Nadu: History and Culture* (in Tamil), ManivasagarPathipakam, 2016

References

AvvaiDuraisamy Pillai, History of the Chera King, Saran Books, Chennai, 2020

C. Minakshi, *Administration and Social Life Under the Pallavas,* University of Madras, Madras, 1938

K.A. NilakantaSastri, *The Colas*, University of Madras, Madras, 1984

K.K. Pillay, *A Social History of the Tamils*, University of Madras, Madras, 1967

K.K. Pillay, *Historical Heritage of Tamils,* MJP Publishers, Chennai, 2021

K.K. Pillay, *Studies in Indian History: With Special Reference to Tamil Nadu,* K.K. Pillay, Madras, 1979

Ma. Rajamanickanar, *History of Cholas,* Saran Books, Chennai

Ma. Rajamanickanar, *History of Pallavas,* Saran Books, Chennai

N. Subramanian, *Sangam Polity*, Asia Publishing House, Bombay, 1966

P.T. Srinivasa Iyengar, *History of the Tamils: From the Earliest Times to 600 A.D.,* Asian Educational Services, New Delhi, 2001

V. Kanakasabhai, *Tamils Eighteen Hundred Years Ago,* Asian Educational Service, New Delhi, 1982

Y. Subbarayalu, *South India under the Cholas,*Oxford University Press, New Delhi, 2012

Web Resources

https://www.tamildigitallibrary.in/bookdetail.php?id=jZY9lup2kZl6TuXGlZQdjZt9lJpd#book1/

http://www.historydiscussion.net

http://globalsecurities.org/military/world/india/history-chola.htm

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the various sources for the study of history of Tamil Nadu.	K1
CO 2	Examine the various aspects of Sangam Age.	K4
CO 3	Explain the rise of Pallavas and their cultural contribution.	K2
CO 4	Estimate the supremacy of the Chola power.	K5
CO 5	Outline the achievements of the Second Pandyan Empire.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	2	3	3	2	3
CO 2	3	3	2	2	3	3	2	3
CO 3	3	3	3	2	3	3	2	3
CO 4	3	3	2	2	3	2	2	3
CO 5	3	3	3	2	3	2	2	3
Total	15	15	12	10	15	13	10	15
Average	3	3	2.4	2	3	2.6	2	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	2
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	2
Total	15	15	14	15	13
Average	3	3	2.8	3	2.6

S-Strong(3) M-Medium (2) L-Low (1)

Paper 3 GEC I

Course Title	**INTRODUCTION TO ARCHAEOLOGY**					
Course Type	Generic Elective	**Course Code**	GEC1			
Year	I	**Semester**	I			
Credits	3	**Hours**	**L**	**T**	**P**	**Total**
			3	**1**	**0**	**4**

Learning Objectives	
S. No.	***The course objectives are to impart:***
1	Meaning of archaeology, kinds of archaeology and its relations with allied disciplines.
2	Archaeological developments in the world and India.
3	Knowledge of early archaeologists and the status of archaeological studies.
4	Understanding of the methods and techniques of archaeology.
5	Interpretation of excavated materials

UNIT I

Archeology - Meaning and Definition – Nature and Scope - Kinds of Archeology - Marine Archaeology - Aerial Archaeology - New Archaeology

UNIT II

Archeology and Allied Disciplines - Uses and Significance of Archeology - Growth of Archaeology in India- Archaeological Survey of India.

UNIT III

Early Archaeologists in India –Robert Bruce Foote – Alexander Rae – Alexander Cunningham - Sir John Marshall - Sir Mortimer Wheeler - James Prinsep

UNIT IV

Methods of Excavation – Vertical – Horizontal - Quadrant Method - Underwater Archaeology - Stratigraphy - Recording Methods – Photography - Plan and Section Drawing - Three Dimensional Measurements - Dating Methods - Radio Carbon –

Thermo luminescence – Dendrochronology.

UNIT V

Archaeological excavations in Tamil Nadu – Arikamedu – Adichanallur – Korkai – Keezhadi – Mayiladumparai – Sivagalai – other sites

LEARNING RESOURCES

Recommended Books

K. Rajan**,** *Archaeology: Principles and Methods***,** ManooPathippakam, Thanjavur, 2002

K. Rajan, *Understanding Archaeology: Field Methods, Theories and Practices,*ManooPathippakam, Thanjavur, 2016

K.V. Raman, *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986

References

B.D. Dillon, ed., *Practical Archaeology: Field and Laboratory Techniques and Archaeological Logistics*, Institute of Archaeology, University of California, Los Angeles, 1989

Stuart Fleming, *Dating in Archaeology: A Guide to Scientific Techniques*, J.M. Dent, London 1978

Robert F. Heizer, (ed.), *The Archaeologist at Work: A Source Book in Archaeological Method and Interpretation*, Harper & Row, New York, 1969

C. Renfrew & Paul Bahn, *Archaeology: Theories, Methods and Practice*, Thames &Hudson, London, 2012

Surendranath Roy, *The Story of Indian Archaeology 1784-1947*, Archaeological Survey of India, New Delhi, 2011

Web Resources

http://www.arch.cam.uk

http://archaeological.org

http://www.tnarch.gov.in

https://radiocarbon.com

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Define archaeology and explain different kinds of archaeology.	K1, K2
CO 2	Trace the archaeological developments from its beginnings.	K1
CO 3	Describe the contribution of early archaeologists in India	K1
CO 4	Explain the methods and techniques of archaeology.	K2
CO 5	Classify the artefacts and describe the various types of analysis.	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	2	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	13	14	12	15
Average	3	3	3	3	2.6	2.8	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong(3) M-Medium (2) L-Low (1)

Paper 4 SEC – FC

Course Title	INTRODUCTION TO HISTORY					
Course Type	SEC – Foundation Course	**Course Code**	SEC-FC			
Year	I	**Semester**	I			
Credits	2	**Hours**	**L**	**T**	**P**	**Total**
			2	0	0	**2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Introduction to the meaning and nature of history.
2	Knowledge of different kinds of history and its relationship with other disciplines.
3	Use of facts in writing history.
4	Introduction of the concepts in history.
5	Knowledge of various sources for the study of history and usage of bibliography and footnotes.

UNIT I

History – Meaning & Definitions– Nature and Scope of History – Uses and Abuses of History – Lessons in History

UNIT II

Kinds of History – History and Allied Disciplines – Debates on history - Science or an Art

UNIT III

Herodotus – Thucydydes – St. Augustine – Voltaire – Ranke – Hegel – Marx –
E.H. Carr

UNIT IV

R.C. Majumdar – D.D. Kosambi – Romila Thapar –
Ranajit Guha – K.A. NilakantaSastri – K.K. Pillai-N. Subramaniam – K. Rajayyan

UNIT V

Sources - Archaeology – Epigraphy – Numismatic – Monuments – Literary
Use of Footnotes and Bibliography in writing assignments

Field Report

LEARNING RESOURCES

Recommended Books

E. Sreedharan, *A Textbook of Historiography, 500 BC to AD 2000,* Orient Longman, New Delhi, 2004

E.H.Carr, *What is History?*, Penguin Books Ltd., New Delhi, 2018.

G. Venkatesan, A Study of Historiography (History of Historical Knowledge),V.C.Publications,2018

K. Rajayyan, *History in Theory and Method: A Study in Historiography*, Raj Publications, Madurai, 1982

S.Manikam, *On History & Historiography,* Padumam Publishers, Madurai

SheikAli, *History: Its Theory and Method*, Laxmi Publications, 2019

References

John C.B. Webster, *Studying History,* Primus Books, Delhi, 2019

MarcBloch, *The Historian's Craft*, Aakar Books, Delhi, 2017

R.G.Collingwood, *The Idea of History,* OUP, Delhi, 1994

Romila Thapar, *History and Beyond*, Taylor and Francis, Oxford University of Press,

Web Resources

https://archives.history.ac.uk/history-in-focus/Whatishistory/index.html

http://d-nb.info

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the meaning and definition of history.	K1
CO 2	Explain the relationship between history and allied disciplines.	K2
CO 3	Illustrate the use of facts in writing history.	K3
CO 4	Examine the concept of causation in history.	K4
CO 5	Develop an essay based on sources using foot notes and bibliography.	K6

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	12	15
Average	3	3	3	3	2.8	2.8	2.4	3

S-Strong (3) M-Medium (2) L-Low (1)

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) M-Medium (2) L-Low (1)

MSU

Paper 5 SEC 1

Course Title	**INTRODUCTION TO TOURISM**						
Course Type	Skill Enhancement Course 5	**Course Code**	SEC 2			
Year	I	**Semester**	I			
Credits	2	**Hours**	**L**	**T**	**P**	**Total**
			2	0	0	**2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding of the basic components and elements of tourism
2	Knowledge of different types and forms of tourism
3	Knowledge of the role of Travel Agents
4	Understanding of the role of Tour Operators
5	Knowledge of the travel documents

UNIT I

Meaning and Definition – Basic Components – Transport – Attraction - Accommodation – Amenities - Accessibility.

UNIT II

Forms of Tourism - Domestic and International Tourism – Kinds of Tourism - Leisure Tourism – Pilgrimage Tourism – Special Interest Tourism – Adventure Tourism – Eco Tourism – Cultural Tourism – Desert Tourism – Agro Tourism – Medical Tourism.

UNIT III

Travel Agency – Types of Travel Agency – Roles of Travel Agent – Characteristics of Travel Agent

UNIT IV

Tour Operator - Types – Inbound – Outbound – Domestic - Ground and Specialized – Role of Tour Operators – Itinerary Planning – Principles - Resources and Guidelines

UNIT V

Travel Documents - Passport – VISA – Health Certificates – Tax – Customs – Currency – Travel Insurance – Role of Information Technology in Tourism related Services.

LEARNING RESOURCES

Recommended Books

A.K. Bhatia, *Tourism Management,* Sterling Publications, New Delhi, 2016

A.K. Bhatia, *The Business of Travel Agency and Tour Operations Management,* Sterling Publications, New Delhi, 2014

References

Marc Mancini, *Conducting Tours: A Practical Guide,* Cengage Learning Publications, New Zealand, 2000

J. Negi, *Travel Agency and Tour Operation: Concepts and Principles,* Kanishka Publisher, New Delhi, 2004

Pran Nath Seth, *Successful Tourism Management: Fundamentals of Tourism,* Sterling Publications, New Delhi, 2008

Web Resources

https://www.academia.edu/14264572/Basic_Concept_on_Tourism

http://bieap.gov.in/Pdf/TTPaperIIYR2.pdf

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	List out the various components and elements of tourism	K1
CO 2	Explain the types and forms of tourism.	K2
CO 3	Describe the roles of Travel Agent	K2
CO 4	Explain the roles of Tour Operators	K2
CO 5	Examine the importance of travel documents	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	2	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	13	14	15
Average	3	3	3	3	2.8	2.6	2.8	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	2	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

MSU

II Semester

Paper CC3

Course Title	HISTORY OF MEDIEVAL INDIA – 1206 – 1707 CE					
Course Type	Core Course	Course Code	CC 3			
Year	I	Semester	II			
Credits	5	Hours	L	T	P	Total
			4	1	0	5

Learning Objectives	
S. No.	The learning objectives are to impart:
1	Understanding about the genesis of the Sultanate rule in India and its early rulers
2	Appreciation of the administration of Tuglaqs, Sayyids and Lodis and the impact of Bhakti Movement
3	Knowledge about the founding and conquests of the Mughal rulers
4	Art and architecture and administrative policies during the Mughals
5	The administration, art and architecture during Bahmini and Vijayanagar kingdoms

UNIT I

Delhi Sultanate – Slave Dynasty – Qutb-uddin-Aibak – Iltutmish–Sultana Raziya – Balban – Khilji Dynasty – Jalaluddin Khilji – Alauddin Khilji – Malik Kafur's Invasion.

UNIT II

Tughlaq Dynasty – Mohammed-Bin-Tughlaq – Feroz Shah Tughlaq – Sayyid Dynasty - Lodi Dynasty Administrative System under Delhi Sultanate.

UNIT III

Advent of the Mughals – Babur – Humayun – Sher Shah - Akbar - Mughal administration - Art and Architecture.

UNIT IV

Jahangir – Shah Jahan – Aurangazeb – Rise of the Marathas – Life and achievement of Shivaji – Administration

UNIT V

Bahmini Kingdom – Vijayanagar Empire – Administration – Socio - Economic Condition – Art and Architecture.

LEARNING RESOURCES

Recommended Books

Ashirbadi Lal Srivastava, *History of India 1000 A.D. to 1707 A.D.*, Shiva Lal Agarwala, Agra, 1964

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol II: Mughal Empire(1526 – 1707 A.D.)*, Sterling Pub., New Delhi, 2019

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. I(1000 – 1526 A.D.)*, Sterling Pub., New Delhi, 2019

J.L. Mehta, *Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, Sterling Pub., New Delhi, 2019

L.P. Sharma, History of Medieval India, 1000-1740 A.D., Konark Pub. Pvt. Ltd., New Delhi, 1997

Satish Chandra, *History of Medieval India*, Orient Blackswan, New Delhi, 2017

References

A.B.M. Habibullah, *The Foundation of Muslim Rule in India*, Central Book Depot, 1967

Ashirbadi Lal Srivastava, *The Mughal Empire, 1526-1803 A.D.*, Shiva Lal Agarwala, Agra, 1969

Chandra, Satish, *Essays on Medieval Indian History*, OUP, New Delhi, 2005

Mohammad Habib and K.A. Nizami, *Comprehensive History of India: The Delhi Sultanat (A.D. 1206-1526)*, People's Publishing House, Delhi, 1970.

R.C. Majumdar, et. al., *An Advanced History of India*, MacMillan, Delhi, 1974

Satish Chandra, Medieval India, Part I & II, New Delhi, NCERT, 1971

Web Resources

https://archive.org/details/MedievalIndiaFromContemporarySources
https://selfstudyhistory.com/medieval-indian-history/

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the foundation of the Delhi Sultanate and its early dynasties	K1
CO 2	Elucidate the administration of the Delhi Sultanate and appreciate the Bhakthi and Sufi Movements	K2
CO 3	Discuss the genesis and the conquest of the Mughals	K2
CO 4	Outline the art and architecture and administration of the Mughals	K1
CO 5	Illustrate the administration, art and architecture during the Bahmini and Vijayanagar kingdoms	K4

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	2	3	3	3	2	3
CO 2	3	3	3	3	3	3	3	3
CO 3	3	3	3	3	3	3	2	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	15	14	12	15
Average	3	3	2.6	3	3	2.8	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	14	15	15
Average	3	3	2.8	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

MSU

Paper CC4

Course Title	**HISTORY OF TAMIL NADU - 1311 – 1801 CE**					
Course Type	Core Course	**Course Code**	CC 4			
Year	I	**Semester**	II			
Credits	5	**Hours**	**L**	**T**	**P**	**Total**
			4	1	0	**5**

Learning Objectives	
S. No.	***The learning objectives are to impart:***
1	Rise of the Madurai Sultanate and its contribution.
2	Knowledge about the impact of Vijayanagar rule in Tamilaham.
3	Contribution of the Nayaks of Madurai, Senji and Thanjavur.
4	Contribution of the Marathas to Tamil culture.
5	Understand the Poligar Rebellion as the early resistance against British imperialism.

UNIT I

Rise of the Madurai Sultanate – Administration – Society – Economy.

UNIT II

Invasion of Kumara Kampana – The Nayaks of Madurai – Vishwanatha Nayak – Thirumalai Nayak – Rani Mangammal – Meenakshi – Decline of Nayaks of Madurai

UNIT III

Nayaks of Tanjore – Nayaks of Senji – Civil War among the Nayak Rulers – Poligari system – Administration – Social and Economic Conditions – Art and Architecture.

UNIT IV

Marathas of Tamil Country – Serfoji II – Administration – Contribution of Maratha to the Tamil Culture – Saraswathi Mahal Library – Sethupathis of Ramnad – Society – Economy – Religion and Culture

UNIT V

Poligar Rebellion – Puli Thevar – Khan Sahib – Velu Nachiyar – Veerapandia Kattabomman – Revolt of Maruthu Brothers

LEARNING RESOURCES

Recommended Books

G. Venkatesan, *History of Modern Tamil Nadu 1600-2011,* VC Publications, Rajapalayam

K. Rajayyan, *History of Tamil Nadu, 1565 to 1982*, Raj Publishers, 1982

N. Subramanian, *History of Tamil Nadu, 1336 to 1984*, Koodal Publications, 1976

Noboru Karashima, ed., *A Concise History of South India: Issues and Interpretations,* OUP, New Delhi, 2014

R. Kalidoss, *History and Culture of Tamils*, Vijay Publishers, Dindugal,1976

References

K. Rajayyan, *Rise and Fall of the Poligars of Tamil Nadu,* University of Madras, 1974

K. Rajayyan, *South Indian Rebellion: The First War of Independence 1800-1801,* Akani Veliyeedu, 2012

K.A. NilakantaSastri, *The Illustrated History of South India: from Pre-Historic times to the fall of Vijayanagar*

K.R. Srinivasan, *Temples of South India*, National Book Trust, New Delhi, 2005

R. Sathianathaier, *History of the Nayaks of Madura*, University of Madras, Madras, 1980

Web Resources

https://archive.org/details/SouthIndianRebellion/mode/2up

www.nationalgeographic.org/threekingsintamilakam

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Outline the rule of the Madurai Sultanate.	K1
CO 2	Explain the impact of the Vijayanagar rule in Tamilaham.	K1
CO 3	Compare and contrast the achievements of the Nayaks of Madurai, Senji and Thanjavur.	K4
CO 4	Assess the contribution of the Marathas to Tamil culture.	K5
CO 5	Examine Poligar rebellion as an early resistance against British imperialism.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	2	3	2	2	3
CO 5	3	3	3	3	3	2	3	3
Total	15	15	15	14	14	13	12	15
Average	3	3	3	2.8	2.8	2.6	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	15	13	15	15
Average	3	3	2.6	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

MSU

Paper GEC 2

Course Title	WESTERN POLITICAL THOUGHT					
Course Type	Generic Elective	Course Code	GEC 2			
Year	I	Semester	II			
Credits	3	Hours	L	T	P	Total
			3	1	0	4

Learning Objectives	
S. No.	*The learning objectives are to impart:*
1	Knowledge about Greek philosophy of Plato and Aristotle
2	Knowledge about social contract theory.
3	The political ideas of Machiavelli and John Locke
4	Utilitarian philosophy of Jeremy Bentham
5	Ideas of Karl Marx and Antonio Gramsci

UNIT I

Greek Philosophers - Socrates – Plato – Aristotle

UNIT II

Modern Philosophers - Machiavelli – Thomas Hobbes – John Locke – Rousseau

UNIT III

Enlightenment Philosophers - Voltaire – Montesquieu – Thomas Paine – Mary Wollstonecraft

UNIT IV

Utilitarian Philosophers - Jeremy Bentham – J.S. Mill – David Thoreau.

UNIT V

Social Philosophers - Karl Marx – Antonio Gramsci – Martin Luther King Jr.

LEARNING RESOURCES

Recommended Books

George H. Sabine, *A History of Political Theory*, Oxford and IBH Pub. Co. Ltd., New Delhi, 2019

Phyllis Doyle, *A History of Political Thought*, Jonathan Cape, London, 1963

R.C. Gupta, *Western Political Thought*, Lakshmi Narain Agarwal, Agra, 2012

R.P. Sharma, *Western Political Thought: Plato to Hugo,* Sterling Pub. Pvt. Ltd., New Delhi, 1984

S. Vijayaraghavan and R. Jayaram, *Political Thought*, Sterling Pub. Pvt. Ltd., 1994

Shefali Jha, *Western Political Thought: From Plato to Marx*, Pearson, Delhi, 2010

William Ebenstein, *Great Political Thinkers – Plato to the Present*, S. Chand (G/L) & Co. Ltd., New Delhi, 1999

References

Brian R. Nelson, *Western Political Thought: From Socrates to the Age of Ideology*, Waveland Press Inc., Long Grove, Illinois, 1996

Des Raj Bhandari, *History of European Political Philosophy*, Bangalore Print & Pub. Co., Bangalore, 1963

George Catlin, *The Story of the Political Philosophers*, Kessinger Pub., 2010

J.S. McClelland, *A History of Western Political Thought*, Routledge, London, 1996

Will Durant, *The Story of Philosophy*, Simon & Schuster, New York, 1991

Web Resources

https://archive.org/details/dli.ernet.260180/page/n5/mode/2up

https://archive.org/details/in.ernet.dli.2015.260320/page/n1/mode/2up

https://archive.org/details/dli.ernet.13555/page/n13/mode/2up

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the political philosophy of Plato and Aristotle.	K1
CO 2	Discuss the Social Contract theory.	K2
CO 3	Compare the political ideas of Machiavelli and John Locke	K4
CO 4	Justify the advantages of utilitarian philosophy.	K5
CO 5	Describe the political ideas of Karl Marx and Antonio Gramsci.	K1

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	2	2	3	2	3
CO 2	3	3	2	3	3	3	2	3
CO 3	3	3	3	2	3	3	3	3
CO 4	3	3	2	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	13	15	14	14	12	15
Average	3	3	2.6	2.6	2.8	2.8	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	2	3	3	3
CO 4	3	3	2	3	3
CO 5	3	3	3	3	3
Total	15	14	13	15	15
Average	3	2.8	2.6	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

MSU

Paper SEC 2

Course Title	**INDIAN CONSTITUTION**						
Course Type	Skill Enhancement Course 2	**Course Code**	SEC 2			
Year	I	**Semester**	II			
Credits	1	**Hours**	**L**	**T**	**P**	**Total**
			2	0	0	**2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding of the salient features of the Indian Constitution
2	Knowledge about fundamental rights and duties
3	Knowledge about the structure and functions of the Union Government
4	Knowledge about the structure and functions of the State Government
5	Understanding of the powers and functions of the local government

Unit I

Sources – Preamble – Salient Features – Citizenship

Unit II

Fundamental Rights – Fundamental Duties – Directive Principles.

Unit III

Union Government: President – Prime Minister and Council of Ministers – Parliament.

Unit IV

State Government: Chief Minister – Governor.

Unit V

Judiciary - Supreme Court of India - High Courts.

LEARNING RESOURCES

Recommended Books

B.N. Rao, *India's Constitution in the Making*, Orient Longmans, Madras, 1960

Durga Das Basu, *Introduction to the Constitution of India*, Lexis Nexis, Gurgaon, 2019

M.V. Pylee, *Constitutional Government in India*, S. Chand & Co. Ltd., New Delhi, 2012

Mahendra Pal Singh, *V.N. Shukla's Constitution of India*, (Thirteenth Edn.), Eastern Book Company, Lucknow, 2019

Subhash C. Kashyap, *Our Constitution: An Introduction to India's Constitution and Constitutional Law*, National Book Trust, New Delhi, 2021

References

G. Balan and D. Dakshinamurthy, *Constitutional Development and Freedom Movement*, VanathiPathipagam, Chennai

Granville Austin, *The Indian Constitution: Cornerstone of a Nation*, Oxford University Press, New Delhi, 1999

Hari Hara Das, *Indian Government and Politics*, Himalaya Publishing House, New Delhi, 2001

JagadishSwarup, *Constitution of India*, Dandewal Publishing House, Allahabad, 1984

M.V. Pylee, *India's Constitution*, S. Chand & Co., NewDelhi, 2016

R.C. Agarwal and Mahesh Bhatnagar, *Constitutional Development and National Movement of India*, S. Chand & Co., New Delhi, 2006.

Sujit Choudhry, et. al., ed., *The Oxford Handbook of the Indian Constitution*, Oxford University Press, London, 2016

Web Resources

https://www.tn.gov.in/index.php

https://www.assembly.tn.gov.in/

https://legislative.gov.in/constitution-of-india

https://www.india.gov.in/

https://www.indianculture.gov.in/ebooks/indias-constitution-making

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the salient features of the Indian Constitution	K1
CO 2	Elaborate the Structure and Functions of Union Government	K2
CO 3	Elaborate the Structure and Functions of Union Government	K2
CO 4	Explain the Structure and Functions of State Governments	K2
CO 5	Discuss the powers of the local government	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	3	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	2	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	15	14	12	15
Average	3	3	3	3	3	2.8	2.4	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	2	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

MSU

Paper SEC 3

Course Title	**BASIC JOURNALISM**						
Course Type	Skill Enhancement Course 3	**Course Code**	SEC 3			
Year	I	**Semester**	II			
Credits	1	**Hours**	**L**	**T**	**P**	**Total**
			2	0	0	**2**

Learning Objectives	
S. No.	**The learning objectives are to impart:**
1	Understanding the definition, types, and determinants of news
2	Knowledge about news paper organization structure
3	Knowledge about the role, qualities, and responsibilities of a reporter
4	Knowledge about reporting and writing
5	Understanding of the role, qualities, and responsibilities of an editor.

Unit I

Definition of News – Types of News – Determinants of News – News Evaluation

Unit II

Newspaper Organization Structure – News Sources and Agencies – Target audience

Unit III

Role, Qualities and Responsibilities of a Reporter – Lead Writing – News Pegs – Developing a News Story

Unit IV

Interviews – Interpretative Reporting – Investigative Reporting – Reviews – Feature Writing – Travelogues – Web Writing

Unit V

Role, Qualities and Functions of an Editor – Headlines – Layout – Placement of Photographs – Caption Writing – Infographics

LEARNING RESOURCES

Recommended Books

K.M. Shrivastava, *News Reporting and Editing*, Sterling Pub. Pvt. Ltd., New Delhi, 1991

M.K. Verma, *News Reporting and Editing,* APH Publishing Corporation, New Delhi, 2009

References

Graham Greer, *A New Introduction to Journalism,* Juta and Co. Ltd., Kenwyn, South Africa, 1999

Carole Fleming, et.al., *An Introduction to Journalism,* SAGE Publications Ltd., New Delhi, 2006

Barun Roy, *Beginners' Guide to Journalism and Mass Communication,* Pustak Mahal, Delhi, 2013

Web Resources

https://www.americanpressinstitute.org/journalism-essentials/what-is-journalism/

https://owl.purdue.edu/owl/subject_specific_writing/journalism_and_journalistic_writing/index.html

CO No.	Course Outcomes *The students on completion of the course will be able to:*	Cognitive Level
CO 1	Describe the types and determinants of news.	K1
CO 2	Elaborate the newspaper organization structure.	K2
CO 3	Elaborate the role, qualities, and responsibilities of a reporter.	K2
CO 4	Explain the types of reporting.	K2
CO 5	Discuss the role, qualities, and responsibilities of an editor.	K2

CO Mapping with Programme Outcomes

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO 1	3	3	3	3	2	3	2	3
CO 2	3	3	3	3	3	3	2	3
CO 3	3	3	3	3	3	3	3	3
CO 4	3	3	3	3	3	2	3	3
CO 5	3	3	3	3	3	3	3	3
Total	15	15	15	15	14	14	13	15
Average	3	3	3	3	2.8	2.8	2.6	3

S-Strong (3) **M-Medium (2)** **L-Low (1)**

CO Mapping with Programme Specific Outcomes

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	3	3	3	3	3
CO 2	3	3	3	3	3
CO 3	3	3	3	3	3
CO 4	3	3	3	3	3
CO 5	3	3	3	3	3
Total	15	15	15	15	15
Average	3	3	3	3	3

S-Strong (3) M-Medium (2) L-Low (1)

I B.A. History - II Semester- Naan Mudhalvan 1(Repeaters)

Introduction to Human Rights

Learning Objectives

1. To enable the students acquire knowledge about theories and characteristics of Human Rights.

2. To enable the students understand the Indian Societal Problems and Obstacles in enforcing Human Rights.

3. To know more about the grievance redressal Mechanism in guaranteeing human rights.

4. To study more about Right to Information which protect human rights.

Unit I : Meaning and Definition –Origin and Development - Kinds : Natural, Moral, Legal, Political, Economic, Civil.

Unit II : Universal Declaration of Human Rights 1948 - International Covenant in Civil and Political Rights 1966 - International Covenant on Economic, Social and Cultural Rights 1966 - Convention on the Rights of the Child 1989 - U.N. Declaration, Duties and responsibilities of Individuals.

Unit III : Constitutional Provisions - Difference between Human rights and Fundamental rights - Human Rights Organizations - National & State Human Rights Commissions - Grievance Redressal Mechanism .

Unit IV : Core Problems - Poverty, unemployment and Illiteracy, Caste and Class - Custodial violence- Problems of health and environmental protection - problems of Aged and Physically Challenged - Discrimination against Women and Children.

Unit V : Special laws volatile of Human Rights - POTA - TATA - TESMA - Lack of accountability and transparency in Government functioning - Right to Information - Inadequate functioning of democratic institutions.

Reference Books :

1. Arunima Baruah, Child Abuse, Reference Press, New Delhi,2003.

2. Asima Jabu, Human Rights Violation and the Law, Pointer Publication, Jaipur, 1999.

3. Justice, Krishna Iyer, V.R., Human Rights Miscellany, B.R.Publishing Corporations, Delhi,1995.

4. Narorem Sanajaoba, Human Rights, Principles and abuses, Om sons Publications, New Delhi,1994. 5. Patil, V.T., Human Rights Third Millenium Vision, Authors Press, New Delhi, 2001.