



MANONMANIAM SUNDARANAR UNIVERSITY

TIRUNELVELI – 12

TAMILNADU STATE COUNCIL FOR HIGHER EDUCATION,

CHENNAI – 600 005

FROM THE ACADEMIC YEAR 2023 – 2024

PART- I ARABIC

SYLLABUS

**TAMIL NADU STATE COUNCIL
FOR HIGHER EDUCATION (TANSCHE)
U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMS
SYLLABUS FOR FOUNDATION COURSE: PART I – ARABIC**

Programme:	U.G. AND FIVE YEAR INTEGRATED P.G. DEGREE PROGRAMS FOUNDATION COURSE: PART I – ARABIC
Duration:	2 Semesters
On successful completion of this program, the graduates are expected to achieve the following:	
Programme Outcomes:	<ol style="list-style-type: none"> 1. Acquire the knowledge of the structure of Arabic words 2. Acquaint with the knowledge of basic Arabic grammar 3. Become familiar with the knowledge of phonetic system of Arabic language 4. Able to communicate in Arabic 5. Have the knowledge of moral values in the light of Quran and Hadith
Programme Specific Outcomes:	<ol style="list-style-type: none"> 1. Understand the sounds and phrasing of Arabic language. 2. Learn the basic Arabic grammar 3. Develop communication skills in Arabic 4. Acquire new vocabulary in Arabic 5. Learn the moral values of the Holy Quran and Sunnah

List of Courses:

Semester	Course Code	Title of the Course	Foundation Course	Credits
I	FCA 001	Paper I: Prose	FC	3
II	FCA 002	Paper II: Grammar	FC	3
III	FCA 003	Communication Skill In Arabic	FC	3
IV	FCA 004	Quran And Hadith	FC	3

Course I	Course Code	Title of the Course	Credits
FC	FCA 001	Paper I: Prose	3
Course Outcomes	1. Understand the correct pronunciation of Arabic letters 2. Understand the structure-based composition. 3. Acquire new vocabulary in Arabic 4. Read the Arabic sentences without diacritical marks 5. Able to write the simple sentences in Arabic without errors.		
Pre-requisites, if any:	Nil		
Course Objectives	1. Understand basic Arabic grammar. 2. Understand the structure of Arabic language. 3. Employ sentence making. 4. Enhance vocabulary. 5. Improve reading and writing skills.		
Units			
I	من الدرس الأول إلى الدرس الرابع		
II	من الدرس الخامس إلى الدرس الثامن		
III	من الدرس التاسع إلى الدرس الثالث عشر		
IV	من الدرس الرابع عشر إلى الدرس الثامن عشر		
V	من الدرس التاسع عشر إلى الدرس الثالث والعشرين		
Prescribed Text Book	دروس اللغة العربية لغير الناطقين بها، الجزء الأول، الدكتور ف. عبد الرحيم. Duroos Al-Lugha Al-Arabiyya – PartI, By Dr. V. Abdur Rahim		
Reading List (Print and online)	معجم الكلمات الواردة في دروس اللغة العربية لغير الناطقين بها مفتاح دروس اللغة العربية لغير الناطقين بها القراءة الراشدة – الشيخ أبو الحسن علي الحسيني الندوي القراءة المفيدة – الدكتور دمحم يوسف كوكن العمري www.alnaw.com السيد النبي حيدرآبادي		

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1) - Simple definitions, MCQ, Recall steps, Concept definitions

Understand/Comprehend (K2) - MCQ, True/False, Short essays, Concept explanations, Short summary or overview

Application (K3) - Suggest idea/ concept with examples, Suggest formulate, Solve problems, Observe, Explain

Analyse (K4) - Problem-solving questions, Finish a procedure in many steps, Differentiate

between various ideas, Map knowledge

Evaluate (K5) - Longer essay / Evaluation essay, Critique or justify with pros and cons

Create (K6) - Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO3	PO 4	PO 5
CO1	S	S	S	M	L
CO2	S	S	S	M	L
CO3	S	S	S	M	L
CO4	S	S	S	M	L
CO5	S	S	S	M	L

3-Strong

2-Medium

1-Low

Course II	Course Code	Title of the Course	Credits
FC	FCA 002	Paper II: Grammar	3
Course Outcomes	1. Able to use basic grammatical structure. 2. Develop reading skills and reading speed 3. Acquire new vocabulary in Arabic 4. Understand the different types of sentences. 5. Able to construct simple sentences in Arabic		
Pre-requisites, if any:	Nil		
Course Objectives	1. Understand basic Arabic grammar. 2. Understand the correct usage of Arabic grammar. 3. Employ sentence making. 4. Enhance vocabulary. 5. Improve reading and writing skills.		
Units			
I	من الدرس الأول إلى الدرس الرابع		
II	من الدرس الخامس إلى الدرس الثامن		
III	من الدرس التاسع إلى الدرس الثاني عشر		
IV	من الدرس الثالث عشر إلى السادس عشر		
V	من الدرس السابع عشر إلى الدرس العشرين		
Prescribed Text Book	قواعد اللغة العربية الأساسية، الدكتور سيد رحمة الله Basic Arabic Grammar, By Dr. Syed Rahmathullah		
Reading List (Print and online)	النحو الواضح – علي الجارم ومصطفى أمين دليل النحو الواضح – الدكتور بشير أحمد جمالي سهل العوامل _ الدكتور تاج الدين المناني النحو الميسر للكبار والصغار – علي محمود عقيلي القواعد التطبيقية في اللغة العربية – الدكتور نديم دكتور www.alnaw.com		

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1)- Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2)- MCQ, True/ False, Short essays, Concept explanations, Short summary or overview

Application (K3)- Suggest idea/ concept with examples, Suggest formulae, Solve problems, Observe, Explain

Analyse (K4)- Problem-solving questions, Finish procedure in many steps, Differentiate between

various ideas, Map knowledge

Evaluate (K5)- Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6)- Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	S	L
CO2	S	M	S	S	M
CO3	S	S	S	S	M
CO4	S	S	S	S	L
CO5	S	S	S	S	M

3-Strong

2-Medium

1-Low

Course III	Course Code	Title of the Course	Credits
FC	FCA 003	Paper III: COMMUNICATION SKILL IN ARABIC	3
Course Outcomes	1. Understand the basics of Arabic language. 2. Learn the structure of Arabic words. 3. Familiarize with the phonetic system of Arabic. 4. Able to communicate in Arabic 5. Able to translate from Arabic to English and vice versa		
Pre-requisites, if any:	Nil		
Course Objectives	1. Understand the sounds and phrasing of Arabic language. 2. Acquire new vocabulary and apply in context. 3. Develop communication skills in Arabic. 4. Understand the different aspects of communication. 5. Learn to communicate in everyday interactions.		
Units			
I	التعارف - في المطار		
II	في الفندق - في المطعم		
III	في البنك - عند الطبيب		
IV	في الطريق - في مكتب البريد		
V	في السوق (1) - في السوق (2)		
Prescribed Text Book	الكتاب الأساسي في تعليم اللغة العربية لغير الناطقين بها، الجزء الأول – السعيد دمحم بدوي وفتحي علي يونس Al Kitaab Al Asaasi Fi Taleem Al Lugha Al Arabiyya Li Ghair An Naatiqeena Biha - Part I, By Sayeed Muhaamad Badawi and Fathi Ali Yunus		
Reading List (Print and online)	A Practice Book on Gulf Arabic, By Dr. Abdul Jaleel. T Arabic Conversation Book, By Mohd. Harun Rashid and Khalid Perwez A Hand book of Commercial Arabic by Dr. Aboobacker K.P العربية لغير العرب - د. مصطفى حسن الرئيس، الأزهر العربية للحياة - جامعة الملك سعود القراءة العربية لغير العرب - وزارة التربية بالكويت www.talkinarabic.com		

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1)- Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2)- MCQ, True/ False, Short essays, Concept explanations, Short summary or overview

Application (K3)- Suggest idea/ concept with examples, Suggest formulae ,Solve problems, Observe, Explain

Analyse (K4)- Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5)- Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6)- Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	M	L
CO2	S	S	S	M	M
CO3	S	S	S	M	M
CO4	S	S	S	M	M
CO5	S	S	S	M	M

3-Strong

2-Medium

1-Low

Course IV	Course Code	Title of the Course	Credits
FC	FCA 004	Paper IV: QURAN AND HADITH	3
Course Outcomes	1. Know the principal textual sources of the Islamic tradition: The Qur'an and the Hadith. 2. Know the role of Quran and Hadith in the synthesis of Islamic faith and practice. 3. Understand the structure of Arabic grammar through Quran and Hadith. 4. Understand the methodology of translation of Quran and Hadith. 5. Understand the moral values of Quran and Hadith		
Pre-requisites, if any:	Nil		
Course Objectives	1. Know the importance of Quran and Hadith. 2. Understand the style of Quran and Hadith. 3. Understand the role of Quran and Hadith in the Islamic faith and law. 4. Know the structure of Arabic grammar through the examples from Quran and Hadith. 5. Learn the cultural and moral values.		
Units			
I	سورة لقمان من الآية 1 إلى الآية 1		
II	من الآية 11 إلى 20		
III	من الآية 21 إلى 34		
IV	أحاديث سهلة من الحديث 1 إلى 10		
V	أحاديث سهلة من الحديث 11 إلى 20		
Prescribed Text Book	1. سورة لقمان من القرآن الكريم 2. أحاديث سهلة للدكتور ف. عبد الرحيم 1) Sooratu Luqman 2) Ahadeeth Sahlah By Dr. V. Abdur Rahim		
Reading List (Print and online)	Tafsir Al-Jalalain The Noble Quran, Dr. Muhammad Muhsin Khan and Muhammad TaqiUd-Dhin Al-Hilali الأربعون النووية نصوص من الحديث النبوي الشريف، الدكتور ف. عبد الرحيم شرح أحاديث سهلة، الدكتور ش. عبد المالك 1. https://quran.com/ 2. https://sunnah.com/nawawi40		

Method of Evaluation:

Internal Assessment	End Semester Examination	Total	Grade
25	75	100	

Methods of assessment:

Recall (K1)- Simple definitions, MCQ, Recall steps, Concept definitions

Understand/ Comprehend (K2)- MCQ, True/ False, Short essays, Concept explanations, Short summary or overview

Application (K3)- Suggest idea/ concept with examples, Suggest formulae ,Solve problems, Observe, Explain

Analyse (K4)- Problem-solving questions, Finish a procedure in many steps, Differentiate between various ideas, Map knowledge

Evaluate (K5)- Longer essay/ Evaluation essay, Critique or justify with pros and cons

Create (K6)- Check knowledge in specific or offbeat situations, Discussion, Debating or Presentations

Mapping with Programme Outcomes:

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	L	M	S	S	S
CO2	L	M	S	S	S
CO3	M	M	S	S	S
CO4	M	M	S	L	S
CO5	S	M	S	S	S

3-Strong

2-Medium

1-Low